



**PBIS/MTSS in
Arizona:**
Start Here With
District and School
Readiness Criteria

Dr. Daniel Gulchak
PBISaz Statewide Leader



ADE Leading Change Conference, June 17-19, 2014



*Positive Behavior Interventions
and Supports of Arizona*

MULTI-TIERED SYSTEMS OF SUPPORT

Visit
PBISaz.org

Learning Objectives

1. District & School Readiness Criteria
2. PBISaz Award Winning Schools
3. Awareness Video for your use
4. Three Steps to Getting Started!



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PBIS OVERVIEW

GETTING STARTED

ADVISORY COUNCIL

CONTACT US

Overview

History

District and State
Leadership

PBIS OVERVIEW

YOU ARE HERE: PBIS ARIZONA / PBIS OVERVIEW

What is PBIS?

- Overview
- History of PBISaz
- Leadership requirements





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Creating
The Culture
of
Positive Behavior Supports

----- Click to watch 30 min. video -----

<http://vimeo.com/3744737>



PBIS

CREATES
A MORE EFFECTIVE
LEARNING
ENVIRONMENT
BY MAKING SCHOOLS
PREDICTABLE,
CONSISTENT,
POSITIVE,
AND SAFE.

DR. ROBERT HORNER

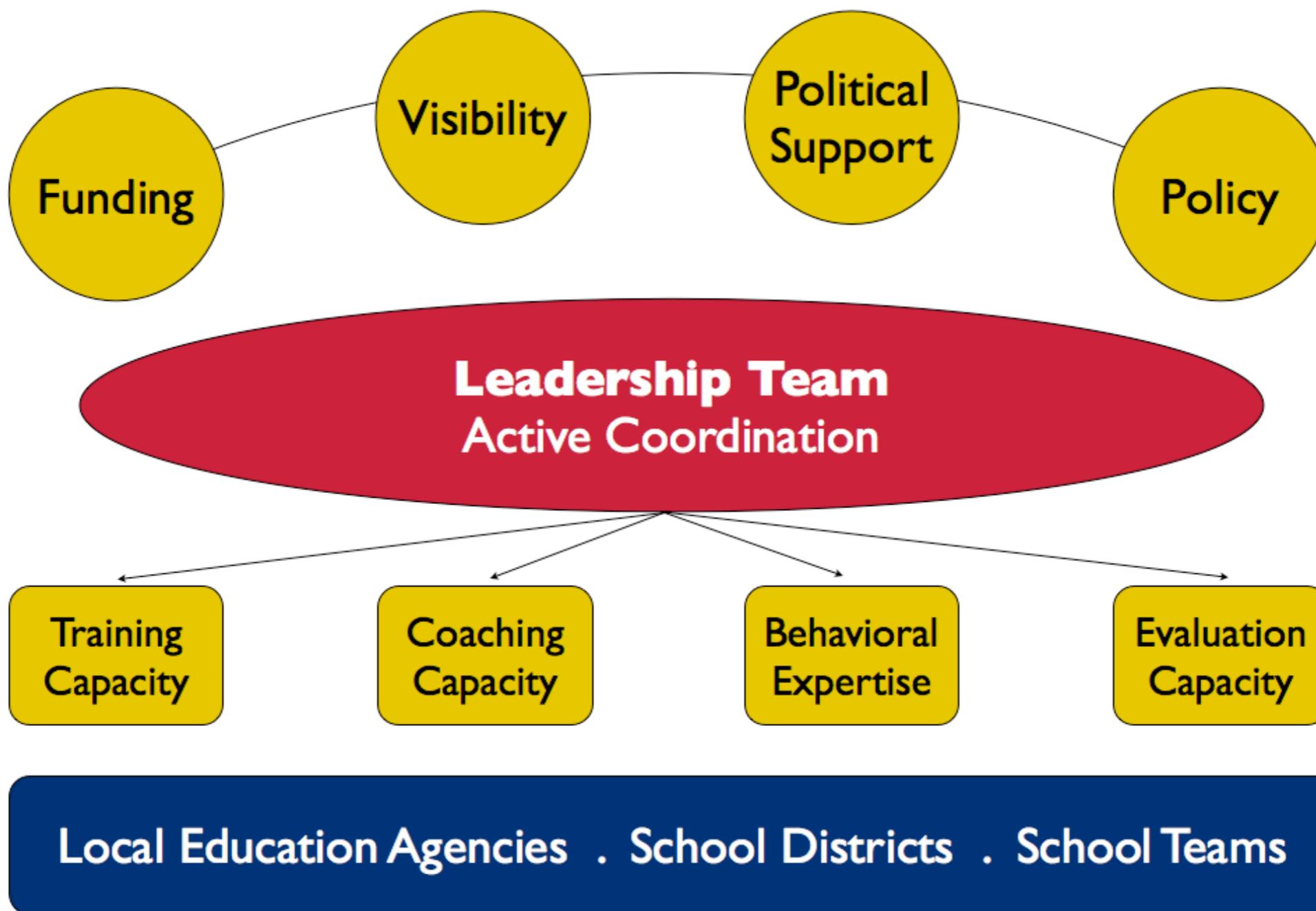
National Technical Assistance Center on PBIS





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District & School Readiness



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District Readiness

District Readiness Agreement

District Name: _____ Date: _____
 Contact Name: _____ Email: _____

Research in systems change and school-wide positive behavior intervention and support (SW-PBIS) has led to this list of factors that facilitate outcomes, sustainability, and scalability of PBIS. The following checklist is based on the published *SW-PBIS Implementation Blueprint and Self-Assessment* (2010). The purpose of this agreement is to insure positive outcomes for students, teachers, and school districts by requiring the completion of this agreement before receiving sponsored training.

Item to Complete	Documentation or Artifact <input checked="" type="checkbox"/> Provide Details	<input checked="" type="checkbox"/> Will be In Place by Date...
Leadership Team		
District PBIS Leadership Team will be established and include: District Administrator, School Administrator from each participating school, and District Coaches. Consider including representatives from: Special Education, Personnel Development, Safe & Drug Free Schools, School Psychology, Counseling, Behavioral Services, Character Education, Drop Out Prevention, Data or Information Management, Parents, Students.	List team member and district title:	
District PBIS Leadership Team meetings will be held on a regular basis (at least quarterly).	List at least 4 meeting dates & time:	
District agrees to use the SW-PBIS Implementation Blueprint for continual self-assessment and planning.	Signature:	
District PBIS Leadership Team commits to attend all school training workshops for the first three years.	Signature:	
Coordination		
District will appoint a PBIS Coordinator to manage SWPBIS activities. This person should have knowledge of district level policies and procedures and be able to communicate effectively between the district and school teams. (.1 FTE recommended and/or include in job description)	List District PBIS Coordinator (name, title, phone, email):	
Funding		
District will allocate/secure additional funding for development and maintenance of SWPBIS throughout the District for at least 3 years.	Identify funding sources:	
Visibility		
District PBIS Leadership Team will participate in an awareness presentation summarizing the school-wide PBIS process and commitment.	List training date & presenter:	
Political Support		
School-wide behavior support (school climate, culture, safety, behavior, discipline) will be one of the top three goals of the District and District vision/mission will reflect a commitment to school-wide behavior support (within year).	Attach a copy of district goals.	



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School Readiness

School Readiness Agreement

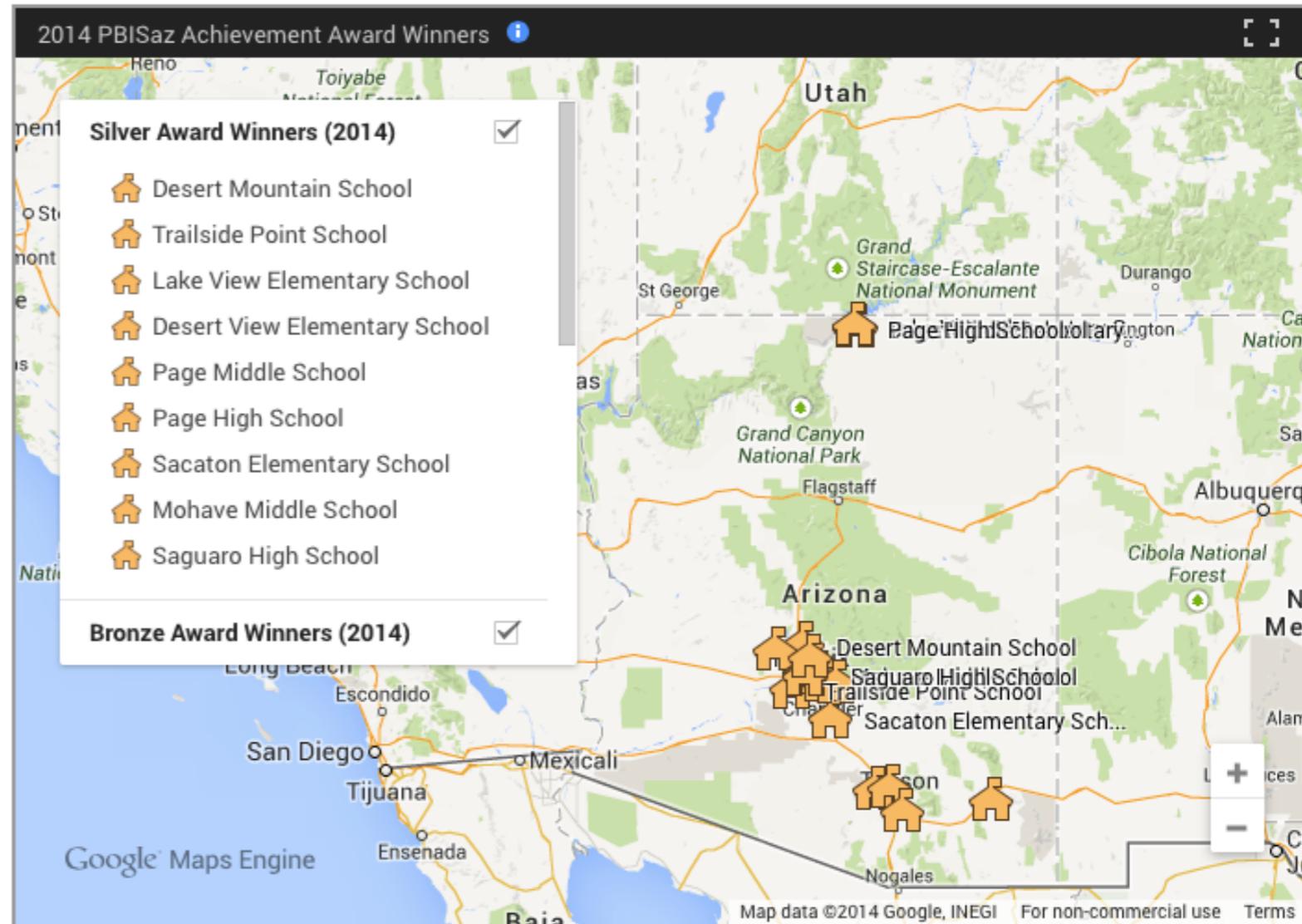
School Name: _____ Date: _____
 Contact Name: _____ Email: _____

Research in systems change and school-wide positive behavior intervention and support (SW-PBIS) has led to this list of factors that facilitate outcomes, sustainability, and scalability of PBIS. The following checklist is based on the published *SW-PBIS Implementation Blueprint and Self-Assessment* (2010). The purpose of this agreement is to insure positive outcomes for students, teachers, and school districts by requiring the completion of this agreement before receiving sponsored training.

Item to Complete	Documentation or Artifact	<input checked="" type="checkbox"/> Will be In Place by Date...
	<input checked="" type="checkbox"/> Provide Details	
Leadership Team		
School PBIS Leadership Team will be established and include 8-10 members: administrator, general education teacher, special education teacher, non-classroom staff, behavior specialist (psychologist, counselor, social worker, BCBA), parent, and student (required for high school teams).	List team member and school title:	
School PBIS Leadership Team meetings will be held on a regular basis (at least twice monthly in first year).	List meeting dates & time:	
School PBIS Leadership Team will participate in an awareness presentation summarizing the school-wide PBIS process and commitment or will watch and discuss <i>Creating the Culture of PBIS</i> http://vimeo.com/3744737 .	List training date & presenter:	
Coordination		
Schools will collaborate with the district appointed PBIS Coordinator to manage SW-PBIS activities. This person should be able to communicate effectively between the district and school teams.	List School PBIS Coordinator (name, title, phone, email):	
Funding		
School will allocate/secure additional funding in their school budget for development and maintenance of SW-PBIS for at least 3 years.	Identify funding sources:	
Visibility		
All school staff will participate in an awareness presentation summarizing the school-wide PBIS process and commitment.	List training date & presenter:	
Majority of your faculty, staff, and 100% of administrators support implementing SW-PBIS for the next 3-5 years.	Share description/results of voting process:	
Political Support		
School-wide behavior support (school climate, culture, safety, behavior, discipline) will be one of the top three school improvement goals and School vision/mission will reflect a commitment to school-wide behavior support (within year).	Attach a copy of school improvement goals.	



Award Winning Schools



See data and outcomes graphs from [2014 PBISaz Achievement Award Winners](#)

See data and outcomes graphs from [2013 PBISaz Achievement Award Winners](#)



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2014 ACHIEVEMENT AWARD WINNERS

YOU ARE HERE: PBIS ARIZONA / 2014 ACHIEVEMENT AWARD WINNERS

2014 PBISaz Achievement Award Winners

2014 Silver Award - High Fidelity Tier 1 and Initial Implementation Tier 2/3 PBIS

Data & Outcomes

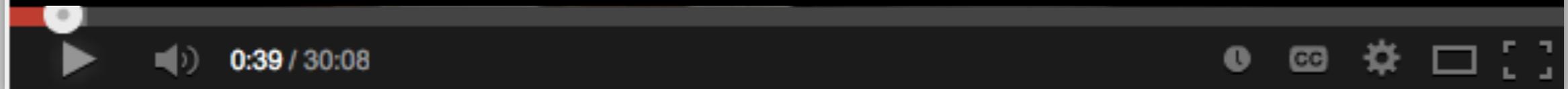
<p>Deer Valley Unified School District: Desert Mountain School School Principal: Lynda Johnson</p>	<p>PBIS has given our school common vocabulary and expectations. Prior to implementing PBIS our climate was inconsistent, negative, and not defined. Since implementing PBIS our school climate has become more cohesive, positive and structured. Teachers have a clear knowledge of implementing positive interventions in classroom which have decreased office referrals and interruptions to instruction. Our schools implementation of PBIS has been so successful that it has been modeled by others schools in our district.</p>	<p>Desert Mountain School Average ODR's per Month</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Average ODR's per Month</th> </tr> </thead> <tbody> <tr> <td>2011-2012</td> <td>40</td> </tr> <tr> <td>2012-2013</td> <td>35</td> </tr> <tr> <td>2013-2014</td> <td>30</td> </tr> </tbody> </table> <p>Desert Mountain School Physical Aggression</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Physical Aggression</th> </tr> </thead> <tbody> <tr> <td>2011-2012</td> <td>100</td> </tr> <tr> <td>2012-2013</td> <td>60</td> </tr> <tr> <td>2013-2014</td> <td>40</td> </tr> </tbody> </table>	Year	Average ODR's per Month	2011-2012	40	2012-2013	35	2013-2014	30	Year	Physical Aggression	2011-2012	100	2012-2013	60	2013-2014	40																		
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<p>Laveen Elementary District: Trailside Point School Principal: Sarah Zembruski</p>	<p>PBIS implementation has positively transformed Trailside Point School. We are in our third year of implementing our Panther P.A.C.T. The year before PBIS implementation, Trailside had 1,256 office discipline referrals, in year one that number dropped to 625 office discipline referrals, in year two that number went to 387 discipline referrals, and in year three that number is currently at 106 discipline referrals half-way through the year. As the discipline incidents have gone down, the academic achievement has increased with the school improving from a 'C' school to a 'B' school. In the first two years, we focused on Tier 1 interventions as we defined what doing our Personal Best, being Accountable, being a Critical Thinker, and being Tolerant looked like in the different common areas of the school. We also</p>	<p>Trailside Point Elementary Laveen Elementary District</p> <p>Percentage of Quality Indicators Exceeded Prior Implementation</p> <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage Exceeded</th> </tr> </thead> <tbody> <tr> <td>Classroom</td> <td>100%</td> </tr> <tr> <td>Attendance</td> <td>100%</td> </tr> <tr> <td>Behavior</td> <td>100%</td> </tr> <tr> <td>Instruction</td> <td>100%</td> </tr> <tr> <td>Learning</td> <td>100%</td> </tr> <tr> <td>Leadership</td> <td>100%</td> </tr> <tr> <td>Partnerships</td> <td>100%</td> </tr> <tr> <td>Professional Learning</td> <td>100%</td> </tr> <tr> <td>Resources</td> <td>100%</td> </tr> <tr> <td>School Climate</td> <td>100%</td> </tr> <tr> <td>Systems</td> <td>100%</td> </tr> </tbody> </table> <p>Office Discipline Referrals</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Office Discipline Referrals</th> </tr> </thead> <tbody> <tr> <td>2011-2012 Before PBIS</td> <td>1256</td> </tr> <tr> <td>2012-2013 PBIS Year 1</td> <td>625</td> </tr> <tr> <td>2013-2014 PBIS Year 2</td> <td>387</td> </tr> <tr> <td>2014-2015 PBIS Year 3</td> <td>106</td> </tr> </tbody> </table>	Category	Percentage Exceeded	Classroom	100%	Attendance	100%	Behavior	100%	Instruction	100%	Learning	100%	Leadership	100%	Partnerships	100%	Professional Learning	100%	Resources	100%	School Climate	100%	Systems	100%	Year	Office Discipline Referrals	2011-2012 Before PBIS	1256	2012-2013 PBIS Year 1	625	2013-2014 PBIS Year 2	387	2014-2015 PBIS Year 3	106
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PBIS in AZ Awareness Video





Getting Started



Welcome to PBISAz.

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Three Steps

- Download & Complete Readiness Forms
- Choose a Qualified Provider
- Measure Fidelity & Outcomes

Name	Purpose	Description	Download
PBISaz Packet	ALL FORMS	See all PBISaz documents in one PDF file.	All PBISaz_Forms
District Readiness Agreement	Readiness Checklist	This document spells out <u>entry level criteria for any district</u> wanting to implement a system such as PBIS and is based on national research of items critical for short and long-term outcomes and sustainability of PBIS.	DistrictReadiness
School Readiness Agreement	Readiness Checklist	This document spells out <u>entry level criteria for any school</u> wanting to implement a system such as PBIS and is based on national research of items critical for short and long-term outcomes and sustainability of PBIS.	SchoolReadiness
SIS-DAD Criteria	Database Criteria	This checklist helps you assess if your current database is capable of analyzing behavior data. SWIS is a university-run recommended system used nationwide for PBIS.	SIS-DAD-Criteria
School Outcome Criteria	School Measures	This documents lists the nationwide fidelity tools/assessments used to measure PBIS success and outcomes.	SchoolOutcome
Service Provider Criteria	Provider Criteria	All PBIS trainers must provide <u>Training, Coaching, and Evaluation services</u> consistent with national standards. Districts/Charter Schools can evaluate providers using this criteria document.	ServiceProvider



1. Download Forms

- District Readiness Agreement
- School Readiness Agreement
- School Outcome Criteria
- SIS-DAD

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2. Choose Provider

- Service Provider Criteria

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3. Measure Fidelity & Outcomes

- PBISapps.org

The screenshot shows the PBISApps website homepage. At the top left is the PBISApps logo, which consists of a stylized house icon and the text 'PBISApps'. To the right of the logo are navigation links: 'App Demos', 'Find a Facilitator or Coordinator', 'Pay Invoice', and a search bar with the text 'Search this site...' and a 'Go' button. Below these are four main navigation categories: 'Applications', 'Resources', 'Support', and 'About Us', each with a dropdown arrow. The main content area features a large green banner with a photo of two people looking at a computer. The banner text reads 'Available Webinars' in large white font, followed by 'We have webinars to update and refresh your knowledge' in smaller white font. A red 'Learn More' button is positioned in the bottom right corner of the banner. Below the banner are three featured sections: 1) 'SWIS Suite' with sub-items 'PBIS Assessment' and 'PBIS Evaluation', each with a small house icon. 2) 'Upcoming Trainings' listing 'SWIS Facilitator Certification' (University of Connecticut, Storrs, CT, August 19 – August 21) and 'ISIS-SWIS Facilitator Certification' (Wisconsin Dells, WI, August 18 – August 18), with a 'VIEW ALL' link. 3) 'PBISApps Login How-To' with a video thumbnail showing a login screen. At the bottom, there are two more sections: 'What's New?' with the text 'Announcing the New Features of SWIS 5.2' and 'Latest Videos' with three video thumbnails.



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Questions & Discussion



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